| Date |
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| Reviewed |

School Wellness Policy and Resources Assessment Form

Reviewer/s initials

Agency name City

| Please answer each question ↓ | Enter comments specific to this question Ψ | Circle ans | wer V |
|---|---|------------|--------------|
| 1. Does the local school wellness policy: | Component 1: Nutrition Education | | |
| 1A. Have a goal for nutrition education?* | | YES | NO |
| 1B. Provide for students in grades pre-K to 12 to receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors? | | YES : | NO |
| 1C. Require nutrition education to be offered in the school dining room as well as in the classroom, with coordination between the foodservice staff and teachers? | | YES | NO |
| 1D. Provide for students to receive consistent nutrition messages throughout the school in media, in the classroom, in the cafeteria, to the home and community? | | YES | NO |
| 1E. Refer to nutrition education integration into the health education curricula or core curriculum (e.g., math, science, language arts)? | | YES | NO |
| 1F. Refer to Coordinated School Health or Team Nutrition and linking nutrition education with them? | | YES | NO |
| 1G. Require appropriate training for the staff that provides nutrition education? | | YES | NO |
| 2. Does the local school wellness policy: | Component 2: Physical Activity | | |
| 2A. Have a goal for physical activity?* | | YES | NO |
| 2B Provide opportunities for every student to develop knowledge for specific physical activities? | | YES | NO |
| 2C. Provide opportunities for every student to develop skills for specific physical activities? | | YES | NO |

| 2D. Provide opportunities for every student to maintain physical fitness? (Possible opportunities include but are not limited to recess, PE classes, walking programs, after-school fitness programs.) | | YES | NO |
|--|---|----------------|----|
| 2E. Provide opportunities for every student to regularly participate in physical activity? | | YES | NO |
| 2F. Provide opportunities for every student to understand the short- and long-term benefits of a physically active and healthful lifestyle? | | YES | NO |
| 3. Does the local school wellness policy: | Component 3: Nutrition Standards | | |
| 3A. Establish nutrition standards for all foods available on school campus during the school day?* | | YES | NO |
| 3B. Ensure that reimbursable school meals meet the program requirements and nutrition standards set forth under the 7 CFR Part 210 and Part 220? * | | YES | NO |
| 3C. Establish standards to address all foods and beverages sold or served to students, including those available outside of the school meal programs? | | YES | NO |
| 3Ci. Establish guidelines for foods and beverages in a la carte sales in the food service program on school campuses? | | YES | NO |
| 3Cii. Establish guidelines for foods and beverages sold in vending machines, snack bars, school stores, and concession stands on school campuses? | | YES | NO |
| 3Ciii. Establish guidelines for foods and beverages sold as part of the school-sponsored fundraising activities? | | YES | NO |
| 3Civ. Establish guidelines for refreshments served at parties, celebrations, and meetings during the school day? | | YES | NO |
| 3Cv. Refer to or adopt the Model Policy standards? | Yes – same Yes – stronger yes – a few less specific Yes – minimal | No me of po | I |
| | | | _ |

| 4. Does the local school wellness policy: | Component 4: School Environment | | |
|---|---------------------------------|-----|----|
| 4A. Set goals for other school-based activities designed to promote student wellness?* | | YES | NO |
| 4B. Create a school environment that is conducive to healthy eating? | | YES | NO |
| 4Bi. Require provision of a safe, enjoyable meal environment for students? | | YES | NO |
| 4Bii. Require provision of adequate time for students to enjoy eating healthy foods with friends, scheduled as near the middle of the school day as possible? | | YES | NO |
| 4Biii. Prohibit use of food as a reward or punishment? | | YES | NO |
| 4Biv. Require provision of enough space and serving areas to ensure students access to school meals with a minimum of wait time? | | YES | NO |
| 4Bv. Ensure fundraising efforts are supportive of healthy eating? | | YES | NO |
| 4Bvi. Require provision of on-going professional training and development for food service staff and teachers in the area of nutrition? | | YES | NO |
| 4Bvii. Require the scheduling of recess for elementary grades before lunch so that children will come to lunch less distracted and ready to eat? | | YES | NO |
| 4Bviii. Require development of strategies for parents, teachers, school administrators, students, foodservice professionals, and community members to serve as role models in practicing healthy eating both in school and at home? | | YES | NO |
| 4C. Create a school environment that is conducive to being physically active? | | YES | NO |
| 4Ci. Prohibit denial of student participation in recess or other physical activity as a form of discipline, or cancellation of recess or other physical activity time for instructional make-up time? | | YES | NO |

| 4Cii. Require provision of on-going professional training and development for food service staff and teachers in the area of physical education? | | YES | NO |
|--|--------------------------------------|--------|-----|
| 4Ciii. Provide for student access to physical activity facilities outside school hours? | | YES | NO |
| 4Civ. Require development of strategies for parents, teachers, school administrators, students, foodservice professionals, and community members to serve as role models in practicing being physically active both in school and at home? | | YES | NO |
| 5. Does the local school wellness policy: | Component 5: Evaluation | | |
| 5A. Establish a plan for measuring implementation of the local wellness policy?* | | YES : | NO |
| 5B. Identify a person responsible for overseeing the evaluation of the policy implementation? * | | YES | NO |
| 5C. Require communication of evaluation progress and results to school administration? | | YES | NO |
| 5D. Require communication of evaluation progress and results to the public? | | YES | NO |
| 6. Did the local school wellness policy | Component 6: Policy Development Comm | iittee | |
| 6A. Involve a variety of folks? (parents, students, administrators, school board, teachers, coaches, community, other)* Please circle which ones were involved. | | YES | NO |
| | | YES | NO |
| 6B. Specify how the policy would be disseminated to the parents, students, and community? | | 11:0 | 110 |
| 6C. Specify who will be responsible for implementation? | | YES | NO |
| 6D. Specify who will be responsible for evaluation? | | YES | NO |
| General Comments | | | |

| | General Comments | |
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